

## Third Grade Reading Practice Prompts

### Fiction

- What is the lesson in this story? What part of the story supports your thinking?
- The author shows that \_\_\_\_ is a \_\_\_\_ person. Write a paragraph telling how \_\_\_\_ is \_\_\_\_\_. Use specific details from the story to support your answer.
- What does the sentence \_\_\_\_ suggest about \_\_\_\_?
- Arrange the events from the passage in order in which they happened.
- Write an ending for the story that tells what the characters say and describes the actions and events.
- What is the theme of the book?

### Nonfiction

- Rewrite the paragraph by organizing it correctly and adding ideas that support the opinion that is given.
- Which word best describes \_\_\_\_? Which sentence from the passage supports your answer?
- What does the word \_\_\_\_ mean as used in the sentence?
- Explain how \_\_\_\_ supports \_\_\_\_\_. Use details from the passage to support your explanation.
- What does the phrase \_\_\_\_ mean as it is used in the sentence?
- Explain why the author is interested in \_\_\_\_\_. Use details from the passage to support your explanation.
- Which sentence summarizes the main idea of the \_\_\_\_ section?
- What is the author's purpose for writing this article?
- What is the author's message?

### Poetry

- How does the poet describe \_\_\_\_?
- What does the word \_\_\_\_ mean?
- How does the rhythm of the poem support the story?
- How does the description help you imagine \_\_\_\_?
- What questions might you ask the poet after reading the poem?
- What context clue helped you determine that \_\_\_\_?
- Why do you think the author repeated \_\_\_\_? How does the repetition help build the story the poet is telling?
- What is the poet really describing?

## Fourth Grade Reading Sample Prompts

### Fiction

- Explain the lesson the reader can learn. Use details from the story to support your answer.
- Why does the author use the sentence \_\_\_\_ to describe how \_\_\_\_ feels?
- Based on \_\_\_\_'s actions, describe \_\_\_\_'s personality.
- Summarize the story.
- What is the theme of the story?
- What caused \_\_\_\_ to \_\_\_\_?
- How are \_\_\_\_ and \_\_\_\_ alike? How are they different?
- What point of view is the story told in? How does this impact the story?
- What inference were you able to make? What clues led you to make that inference?
- What important ideas does the author give about the setting? What details support these ideas?

### Poetry

- Explain the connection between \_\_\_\_ and \_\_\_\_ in the poem.
- Compare \_\_\_\_ from the poem \_\_\_\_ with \_\_\_\_ from the story \_\_\_\_ and describe how their actions are similar.
- Explain how the organization of the poem into different stanzas helps the reader understand its meaning. Include examples from the poem to support your answer.

### Nonfiction

- Explain how \_\_\_\_ can help people in their everyday lives. Support your answer using details from the passage.
- Write a summary of key events that led to \_\_\_\_ becoming a [famous] \_\_\_\_\_. Use details from the passage in your summary to support your answer.
- Explain the author's most likely purpose for writing about \_\_\_\_\_. Use examples from the passage to support your response.
- The author uses the pronouns "your" and "you." Explain how these pronouns develop the idea that \_\_\_\_ is important to the reader. Support your answer using details from the passage.
- Explain two ways the author \_\_\_\_\_. Use details from the passage to support your answer.
- Explain what the author thinks about [how] \_\_\_\_\_. Use at least two details from the passage to support your answer.
- Which sentence best explains why the author thinks \_\_\_\_ is \_\_\_\_?
- Why does the author use questions throughout the passage?

## Fifth Grade Reading Practice Prompts

### Fiction

- Rewrite the story by adding dialogue, descriptive details, and a conclusion, without changing the events or characters.
- What does \_\_\_\_ mean as it is used in the text?
- Choose the paragraph that supports \_\_\_\_.
- Write at least two paragraphs to finish the story. Use narrative strategies such as dialogue and description as you complete the story.
- What is the main problem described in the text?
- Who is the narrator of the story? How do you know?
- How does the narrator's point of view influence the way events are described?
- How is the plot of this story similar to the plot of \_\_\_\_?
- How are events in this story like events that could happen in the real world?
- How does the sequence of events develop tension?
- How does the sequence of the events add to the conflict?
- What do the responses that the characters give tell you about the kinds of people they are?
- How would you paraphrase \_\_\_\_?
- What is the climax of the story?
- What events mark the turning point?
- How does this shift move the plot forward?

### Poetry

- The central theme of the poem is \_\_\_\_\_. Write a paragraph explaining the key points that support this theme. Use details from the poem to support your response.
- The poet organizes the poem into stanzas that have \_\_\_\_\_ lines. Explain why the poet most likely divides the poem in this way. Support your answer with details from the poem.
- Why do you think that the author wrote a poem instead of a story?
- What is the topic or idea of each stanza?
- What two things are being compared in each simile? What impact do they have on the poem?
- What two things are being compared in this poem? What is the effect of the comparison?

### Nonfiction

- Explain the process that is \_\_\_\_\_. Use details from the text to support your answer.
- Using details from the text, define the word \_\_\_\_\_ and explain how the \_\_\_\_\_ have \_\_\_\_\_.
- Use at least two details from the text to explain \_\_\_\_\_.
- What is the main idea of the text?
- How would you paraphrase \_\_\_\_\_?
- What is the author's purpose for writing this article?